

BLACK LIVES MATTER AT SCHOOL WEEK



Creating a Culture of Equity, Diversity, and Inclusion That Supports Student Well-Being

Participants of this session will identify the six key components to create a culture of respect to support student well-being, acquire strategies for implementing critical practices that enhance each student's ability to be college and career-ready, and reflect on how my individual classroom, school, and/or school division celebrates students as people and learners. The information provided is aligned with the components of the Profile of a Virginia Graduate as well as CASEL.



Dr. Herb Monroe
Assistant Superintendent of Schools
Caroline County Public Schools



Mrs. Corinne Griggs
Principal, Caroline Middle School
Caroline County Public Schools

Dr. Herbert T. Monroe III is completing his twenty-ninth year in public education and his second full year as Assistant Superintendent for Caroline County Public Schools. Under his collaborative leadership, CCPS has increased the percentage of accredited schools from 40% to 100%. Dr. Monroe's motto of "Teamwork Makes the Dream Work" ignited and engaged CCPS stakeholders in developing Caroline County's five-year strategic plan, Pathways 2022, and Caroline County's K-12 Profile of a Graduate that ensures all students PreK-12 are 3E Ready: Enrolled, Enlisted, or Employed. Dr. Monroe currently serves on the VDOE Culturally Relevant and Inclusive Education Practices Advisory Committee and as the Region 3 Liaison for the EdEquityVA CoP.

Mrs. Corinne Griggs has just entered her first year as a Principal for Caroline County Public Schools, and 12th year in education. Under her leadership in two divisions, she has implemented research-based restorative practices rooted in Virginia Tiered Systems of Support and PBIS. Additionally, she represents CCPS as a member of the University of Virginia's Curry School of Education's Statewide Communities of Practice for Excellence. Mrs. Griggs' "All in" mentality makes her dream of being a servant leader to her staff and families a reality. She is committed to ensuring students at the middle school level are prepared for a seamless transition to high school where they will leave as empowered, life-long learners!

February 4, 2021

5:30 – 6:30 pm

Virtual training

**Register by
February 3rd using
the link below.**

**[https://vea.link/culture
feb42021](https://vea.link/culturefeb42021)**

**For questions
contact Naila
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